



**Today's
Students**

**Tomorrow's
TeachersTM**

 **Strengthening**
classrooms
and communities through
mentorship and scholarship ©



**Today's
Students
Tomorrow's
Teachers™**

Agenda Items

- **Welcome/Introduction**
- **TSTT Program Overview & Focus**
- **MTC Task force Overview**
- **TSTT Solution-Based Model**
 - Short-term
 - Long-term
- **Open Discussion**
- **Next Steps**



About Today's Students Tomorrow's Teachers

- Independent, non-profit organization chartered by the New York State Board of Regents
- Founded in 1994 by Dr. Bettye Perkins, a former teacher and IBM executive
- Based in Westchester County, New York
- Partnership of school districts, businesses, foundations, communities, and college



Mission Statement

“To recruit, mentor, and train culturally-diverse and economically-challenged students from high school through college, and place them as effective teachers and committed leaders who strengthen schools and communities.”



Vision

TSTT will be the national career development model that is recognized for addressing teacher shortages and increasing the number of culturally diverse educators and other professionals.



National Endorsements



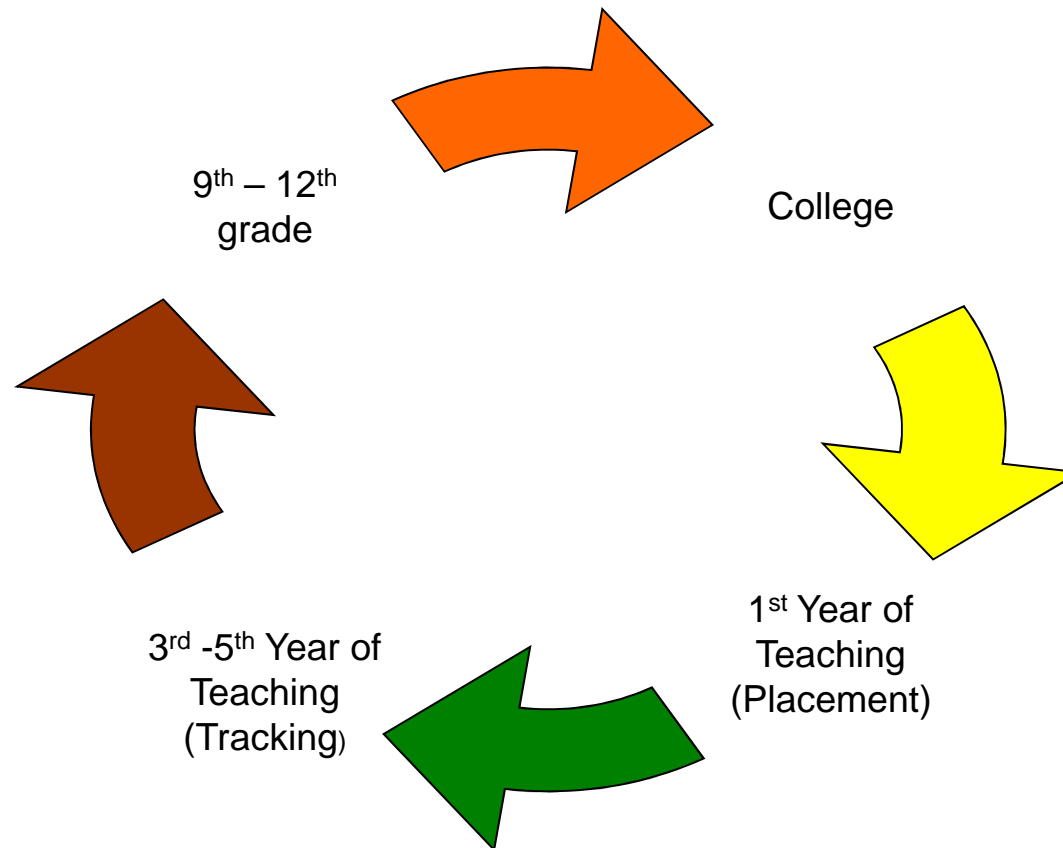
- TSTT was selected by the Social Impact Exchange in 2012 as a charter member of the **S&I 100** Index of top U.S. non profits who are addressing the nation's issues and expanding their services to help more people.



- TSTT was selected in 2014 to join the 100Kin10 network of partners collaborating to address the nation's shortage of STEM teachers.

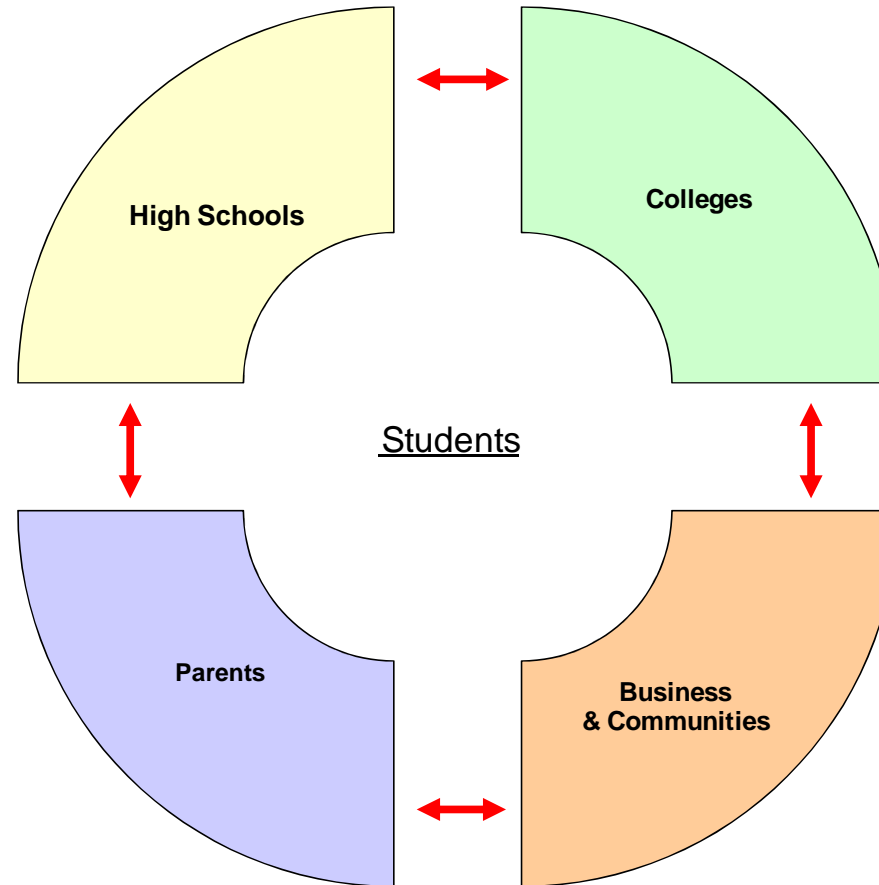


A New Regional Collaborative Pre-collegiate Minority Teacher Recruitment Model



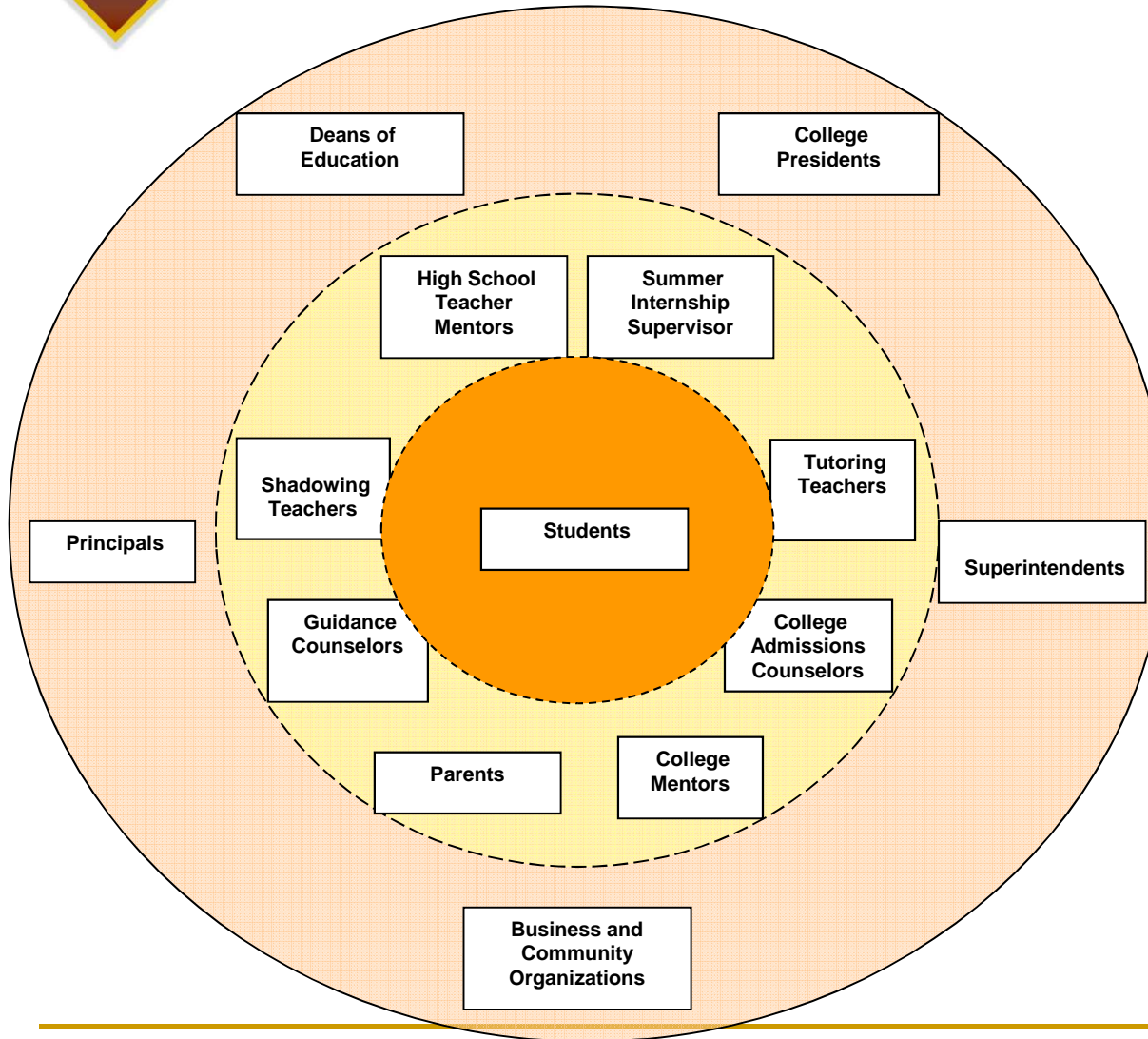


TSTT Collaborative Model





Teacher Preparation Impact Constituents



Today's Students Tomorrow's Teachers implements a research based teacher preparation curriculum that positively benefits students.

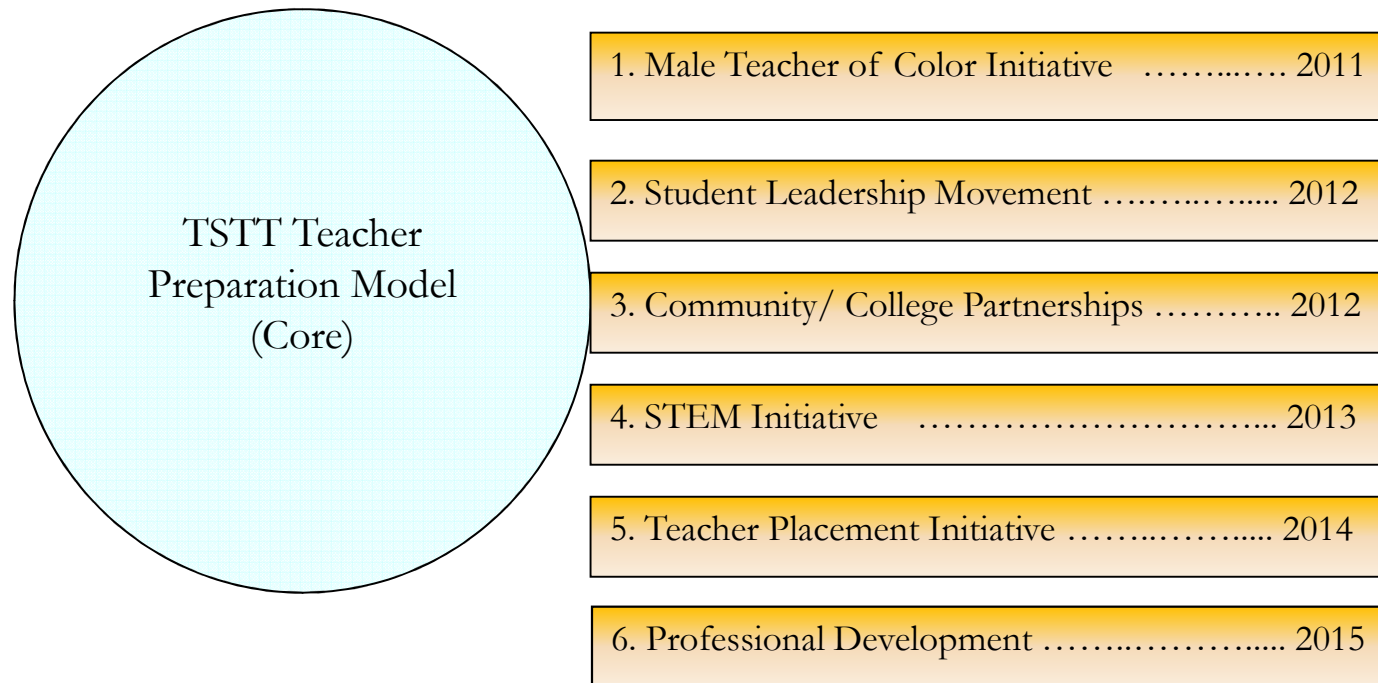
Over five thousand constituents directly and indirectly impact the success of a TSTT student each year.

**Number calculations are approximations*



TSTT Strategic Vision

2011-2015





8-Year Teacher Training Program (Syllabus Content Sample)

- **Leadership** (Character Development, Mentoring, Service-Learning)
- **College Preparation** (College Planning, Campus Culture, College Survival)
- **Personal Development** (Study Skills, Time Management, Team Building)
- **Academic Career Planning** (Content Foundation, Certification Requirements)
- **Curriculum Design Strategies** (Lesson Planning, Unit Planning, Mapping)
- **Instructional Skill Development** (Tutoring, Co-teaching)
- **Technology** (Media and Educational Technology Literacy)
- **Classroom Management** (Conflict Resolution, Diversity Management)
- **Job Readiness** (Business Etiquette, Portfolio Presentation, Resume)



District Benefits

“Solution-Based Approach to Student Success”

- Increase academic achievement among diverse students
- Increase college readiness
- Improve literacy in reading/math/science
- Middle school transformation through Educators Rising
(formerly Future Educators Assn.)
- Qualified tutors for afterschool & extended school hours
- Access to highly qualified teaching candidates



Student Benefits

“Solution-Based Approach to Student Success”

- 50% College Tuition Scholarship
- College Admissions Assistance
- Access to Kaplan SAT Prep Training Programs
- Tutor Training
- Academic Assistance
- Academic Assistance
- High School and College Mentor
- Practice Teaching
- Career Counseling
- Opportunity for Employment in Teaching
- Job Placement Assistance



Community Partnership Benefits

“Solution-Based Approach to Student Success”

- Conduct tutor training workshops
- Provide qualified and trained tutors for school age children
- Increase academic performance among program attendees
- Collaboration opportunity for greater alignment with district's curriculum outline for age appropriate attendees.



The Teachers of Color Crisis

- Less than **2%** of the five million teachers hired nationally are African American males
- Teachers of Color comprise only **13%** of our teacher workforce
- The Student of Color population is over **50%** and primarily African American and Hispanic
- A Significant number of Teachers of Color will retire over the next 2-5 years:
- College Students of Color are not pursuing teaching as a profession



Male Teacher of Color Initiative

“Solution-Based Approach to Student Success”

- Initial Pilot: 250 male students of color
- Increase student graduation rates and enter college on scholarships
- Increase college acceptance rates
- Increase male teacher of color population in schools
- Reduce high school dropout rates
- Minimize incarceration rates



Program Implementation Overview

QUARTERLY

Advisory Council Meetings/School Leadership Meetings

THROUGHOUT THE YEAR

2 hours per week Tutoring ←
Monthly TSTT meetings

SEPTEMBER-OCTOBER

Teacher Mentor and Student Orientation
Parent Night
Tutor Training I ←

NOVEMBER-DECEMBER

Technology Conference
Teacher Shadowing
College Visits
SAT Training

JANUARY

Career Development Workshop I

FEBRUARY-JUNE

Tutor Training II ←
SAT Training
College Visits
Annual Recognition Breakfast
Future Educators Association Induction
Career Development Workshop II
Teacher Mentor Debriefing

JULY-AUGUST

20 Hour Summer Internship ←
College Bound Program



TSTT College Readiness Program

“Solution-Based Approach to Student Success”

- Mentoring
- College Preparation
- College Transition
- College Survival
- Personal Development
- Scholarship
- Job Readiness
- College Completion



College & University Partners 2014-15

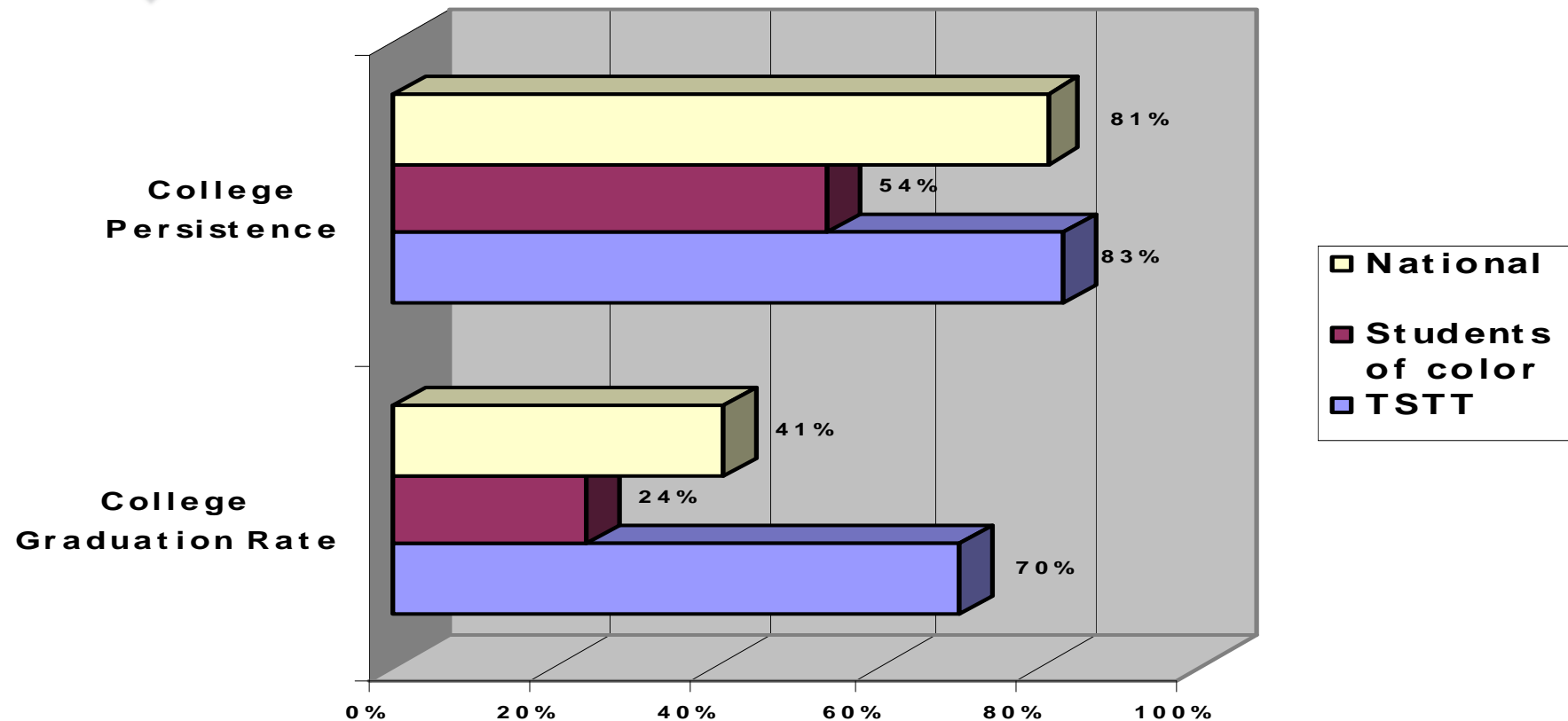
- Canisius College
- College of New Rochelle
- Fordham University
- George Mason University*
- Iona College
- Keuka College
- Lesley University
- Manhattan College
- Manhattanville College
- Marist College
- Nazareth College
- Northern Virginia Community College
- Pace University
- Roberts Wesleyan College
- Queens College**
- Sacred Heart University
- St. John Fisher College
- St. Thomas Aquinas College
- SUNY Geneseo*
- SUNY New Paltz*
- Syracuse University
- University of Connecticut
- University of Mary
- Washington *

*In State students only

**math majors only



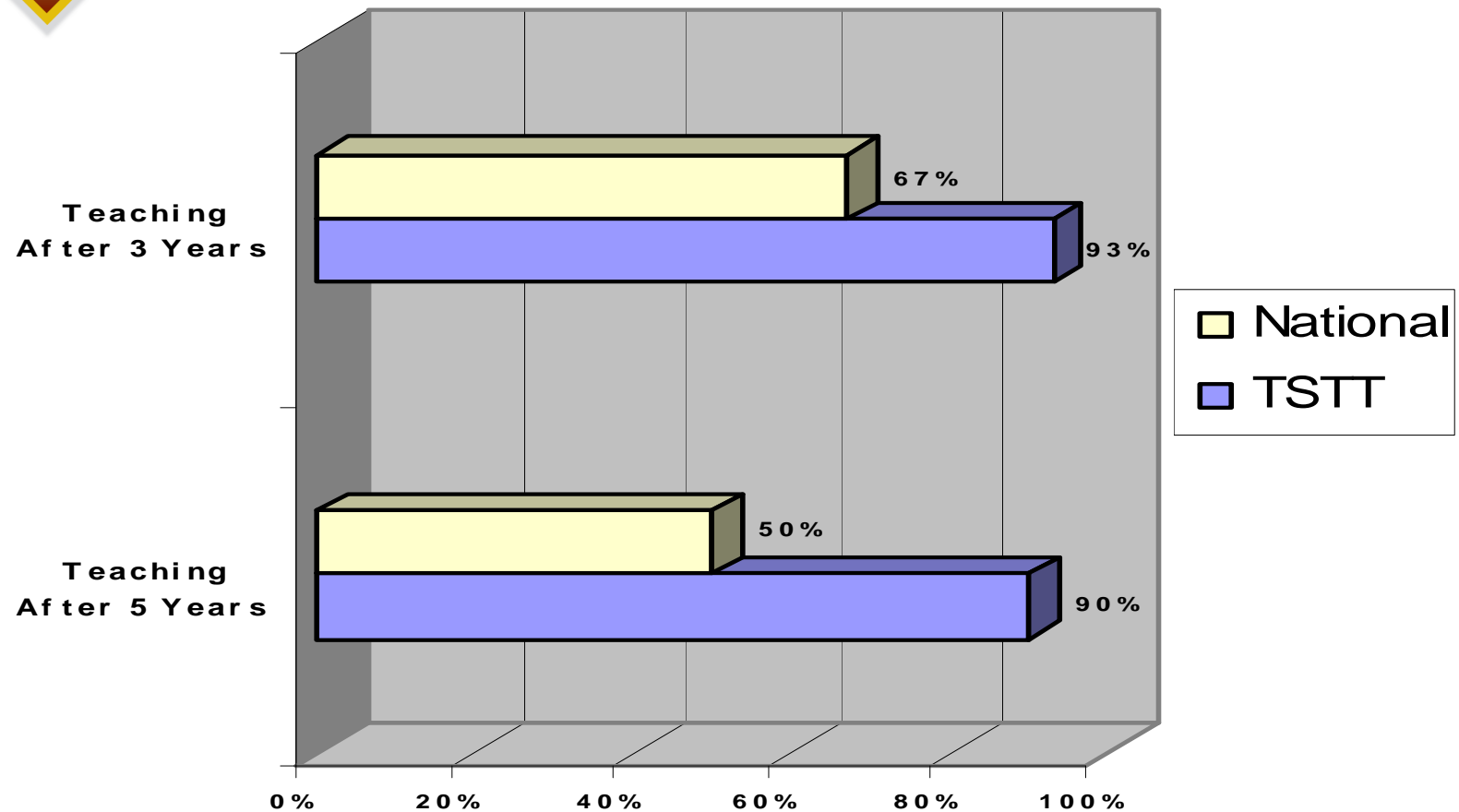
TSTT College Student Retention



Source: American Council on Education 10/09/10



TSTT Teacher Retention





Source: American Council on Education 10/09/10



Collaborative Pre-collegiate Teacher of Color Recruitment Model

Training Syllabus... *Solution-Based Approach to Student Success*

Instructional Skill Development <i>(Tutoring, Shadowing, Co-teaching I & II, Violence Prevention, Classroom Observation, Child Abuse , Co-teaching)</i>	 High School Students	 College & Graduate Students
Leadership & Personal Development <i>(Study Skills, Time Management, Team Building, Character Development, Mentoring, Service-Learning, Mediation and Conflict Resolution)</i>		
TSTT Graduation Rate	(90%)	(70%)



TSTT Regional Partnerships 2014-2015

Region I

Greater Hudson Valley (NY)

- Rockland County
- Sullivan County
- Ulster County
- Westchester County

Region II

Greater Rochester (NY)

- Monroe County
- Rochester City
- Utica

Region III

Virginia

- Loudoun County
- Prince William County

Region IV

Connecticut

- Bridgeport

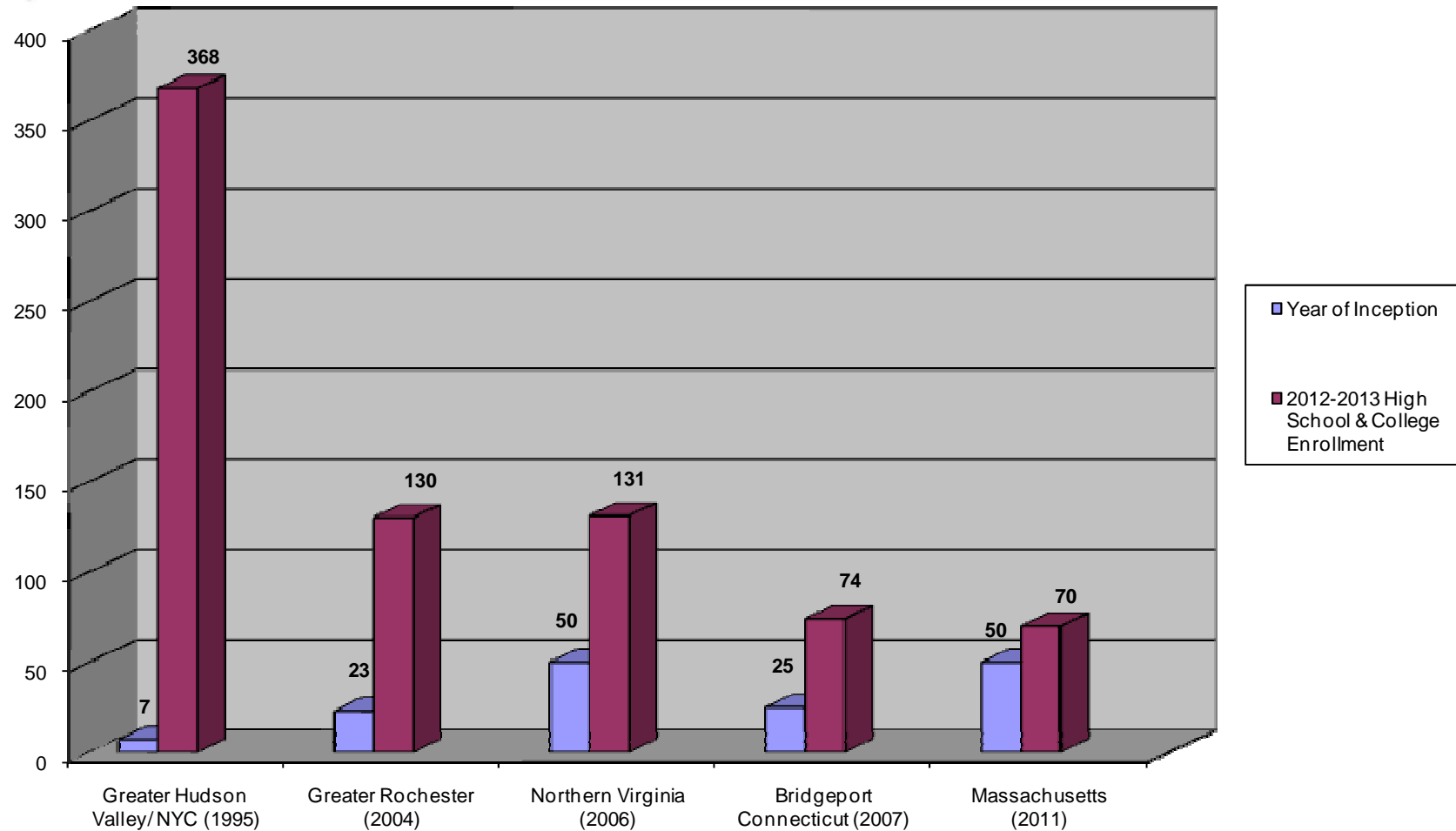
Region V

Massachusetts

- Greater Boston
- Worcester

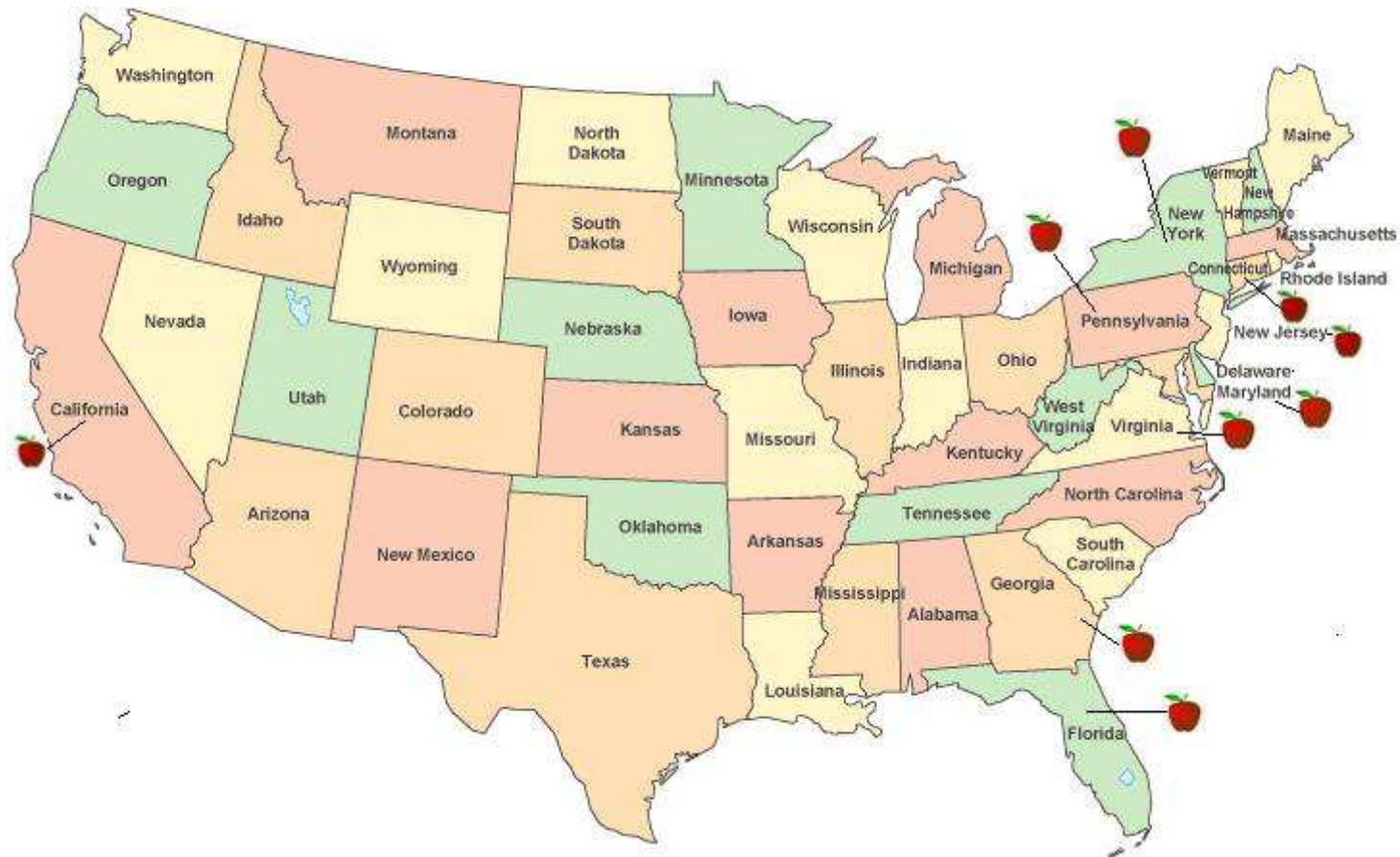


TSTT Replication and Expansion





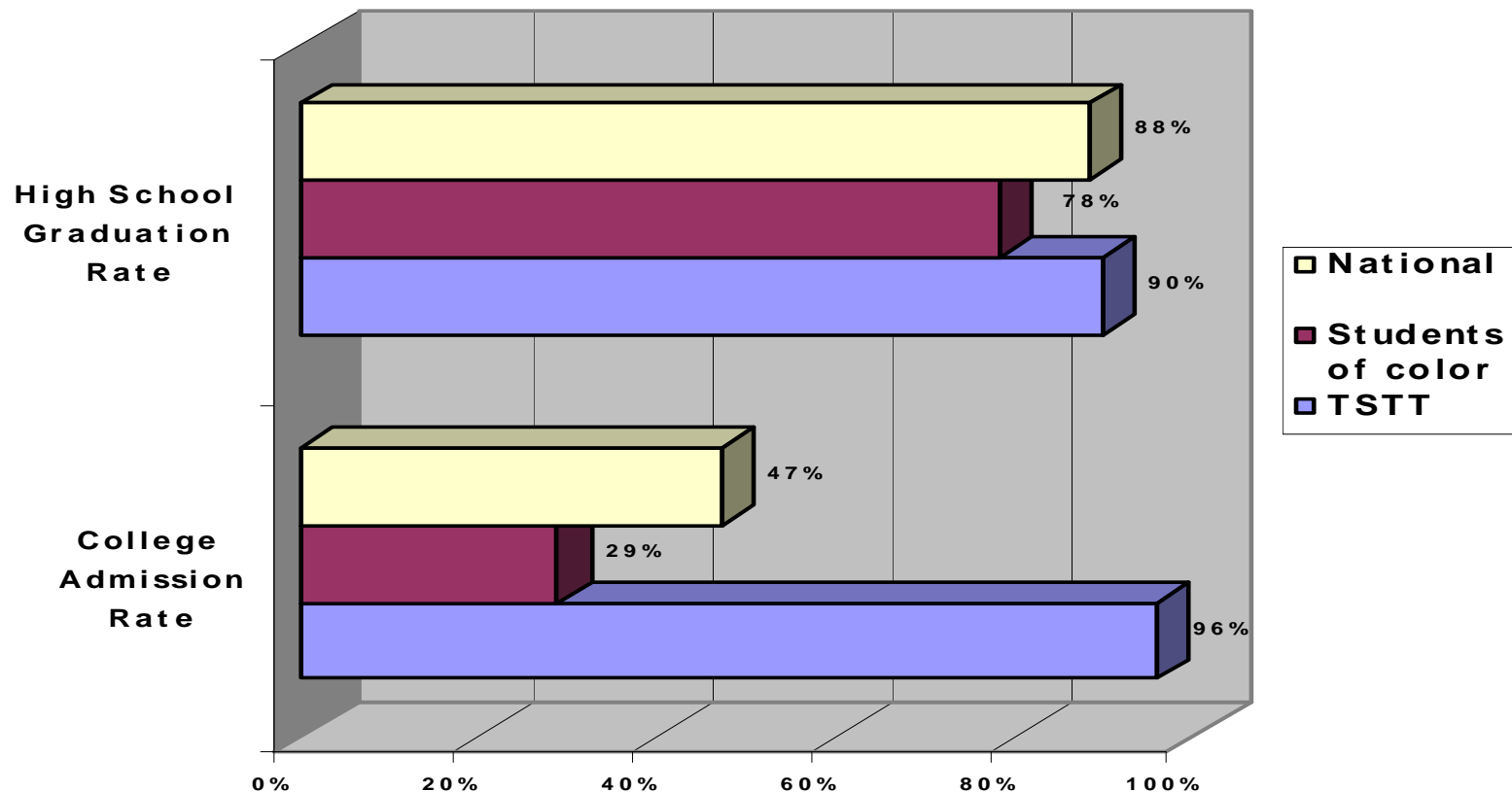
TSTT TEACHERS - USA



Over 100 Alumni are teaching in 9 States across the United States.



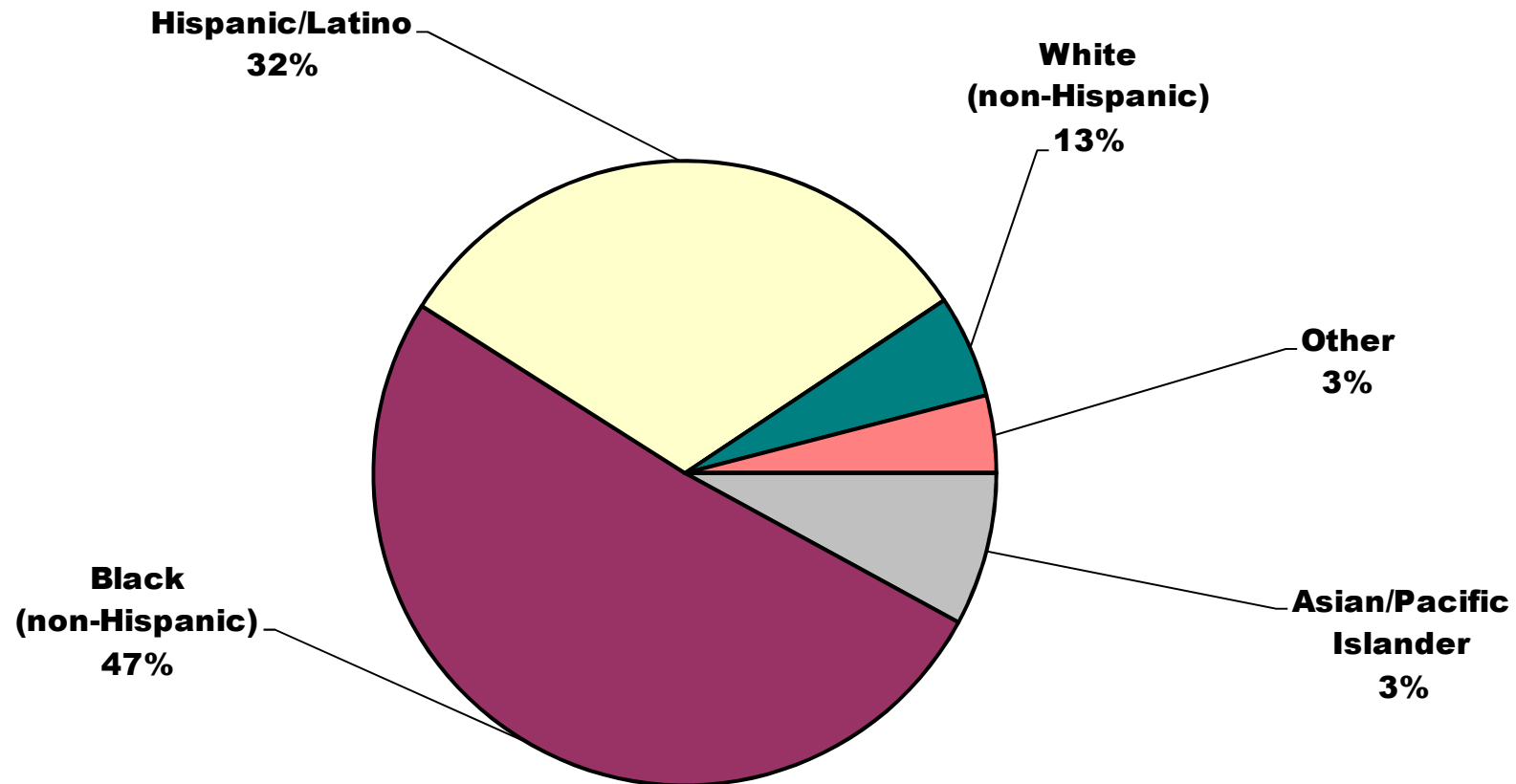
TSTT High School Student Retention



Source: American Council on Education 10/09/10

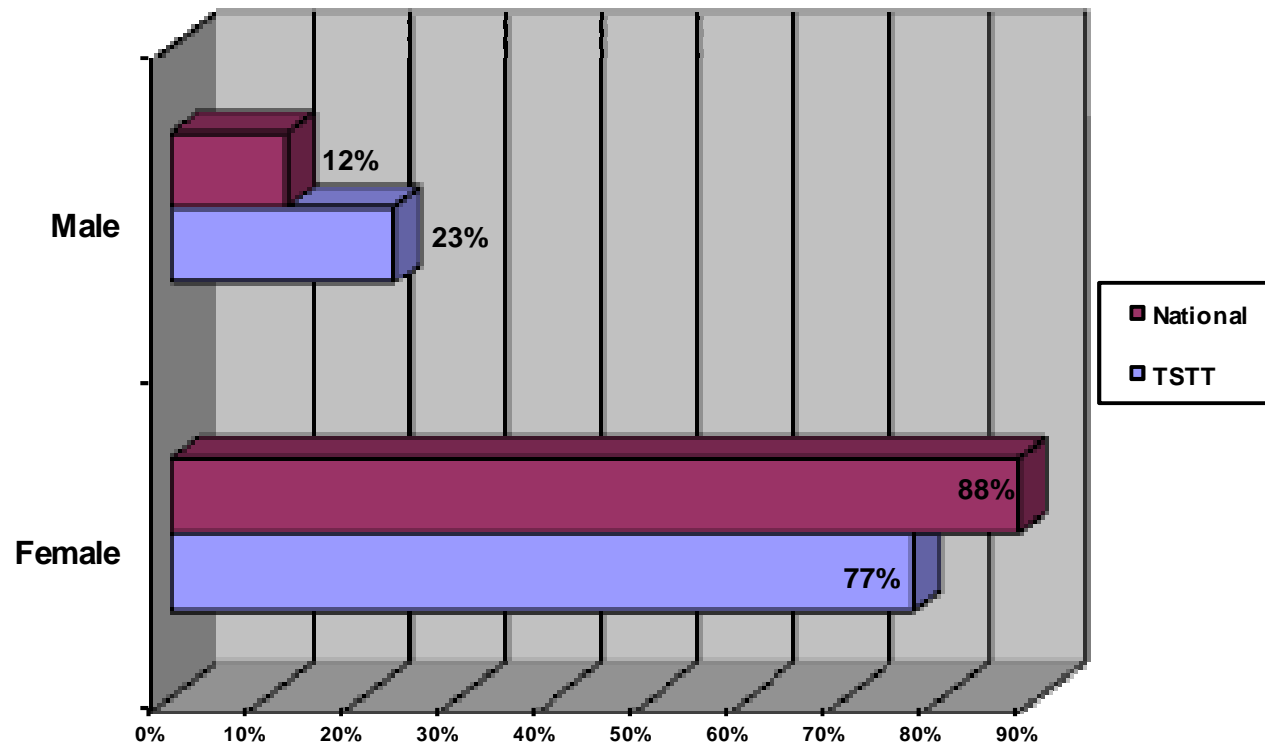


TSTT Student Ethnicity (1995-2013)





TSTT Student Gender Distribution





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Strengthening
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